



READY SCHOOLS UNIVERSITY

Elementary Community Involvement Specialists Improving Visibility and Collaboration with School Staff and Faculty United Way Campus Tuesday, January 12, 2010, 9:00am – 2:00pm

9:00am – 9:45am

Welcome

- Introduction: Block Party
 - How do you already collaborate with others at school?
 - Who do you hope to collaborate with more and why?
 - What do you need to differently to work better with others?
- Review agenda
- Suggested norms

9:45am – 10:00am

Revisit Four Big Goals: Text Rendering

1. Enhancing the ability to cultivate relationships that **support children.**
2. Improving visibility and collaboration with school staff and faculty.
3. Getting to know the community you serve, becoming aware of its needs, and adapting to meet them.
4. Increasing parent participation and access to community resources.

10:00am – 10:30am

Compass Points

Who are we? Where are we?

Protocol Activity

- *What does this activity teach us about who we are as a group?*
- *What are the implications for working collaboratively with colleagues at your school?*
- *What are the implications for working with parents?*

10:30am – 10:45am

Transition/Networking Break

10:45am – 11:15am

The Gray School

Read aloud

Small group discussion in triads

Whole group debrief:

- *How would you address the issues your group identified?*
- *Who would you have to work with to address them?*
- *How would you know if you were effective?*

11:15am – 11:45am

Taking Professional Risks
What is the role of risk taking at work?

Zones of Comfort, Risk, Danger

- Read the observations on the Zones. Consider the various aspects of your work. Think about what feels really comfortable to you, what feels like there is some risk involved, but is generally positive, and what makes you feel defensive, clouds your judgment, makes you want to retreat. (5 min.)
- Journal: *In terms of your practice, what is generally comfortable for you and poses little challenge or risk? What is riskier for you to take up? What sends you into danger?* (5 min.)
- Draw a diagram of concentric circles in the following manner: the middle circle is Comfort, the second is Risk, and the third is Danger. Decide on the size of each Zone based on your consideration of the following: Do you work a lot in your Comfort Zone, or in your Risk Zone? What about the Danger Zone? Make the size of the Zones reflect the quantity of time you work there. (5 min.)

11:45am – 12:00pm

Developing Dilemmas

- Journal: *What challenges have you faced in trying to collaborate with colleagues at your school? What have you tried to improve the situation in the past? What could you do better to improve the situation?*
- Pair and Share

12:00pm – 12:45pm

Lunch

12:45pm – 1:00pm

The Right Family

1:00pm – 1:45pm

Model Consultancy Protocol

- Prior to Consultancy, work on probing questions—Refer to “Pocket Guide to Probing Questions”
- Debrief: How does the protocol contribute to safety? What needs to happen in order for it to work well? How important is the role of the facilitator? How is this a form of collaborative “professional development?”

1:45 pm – 2:00pm

Closing Moves

- Home learning
- Reflections